

# Academic Intervention Course Syllabus

Mrs. Clay 11<sup>th</sup> Grade Intervention – EE26

## I. Course Description

The purpose of this course is to provide students with structure, support, and time to enhance their current academic standing. Grades and trends are monitored weekly, so students know their standing when they conference with their intervention teacher. Academic Intervention is designed to increase individual student performance. In this class students will set both short-term and long-term goals, develop time management skills, work in collaborative groups, develop note-taking skills, and prepare for tests in all core subject areas. **This is not a class that takes the place of doing homework at home.**

## II. Class Expectations

- A. Bring materials to class every day (pencil, pen, highlighter, 3 ring binder, spiral notebook, paper, agenda).
- B. Be in class ready to work at the sound of the tardy bell.
- C. Be an active participant.
- D. Be respectful, attentive, and considerate. Rudeness and/or vulgar language will not be tolerated.
- E. Follow all school and district rules as stated in the student handbook.
- F. Cell phones will be stored away each class period and available for use at the teacher's discretion.

## III. Grades

### **70% daily points, 30% Teacher Discretionary Assignments**

5 points per day (entered weekly on AERIES/CANVAS) are awarded for effective, on-task behavior. Points will be deducted for the following: tardies, off-task behavior, unapproved phone/computer use, and truanancies.

An excused absence will receive credit for the day if student sends an email on or before the day of the absence prior to 5<sup>th</sup> period. The email must include all teachers for the day/days of absence, including me.

## IV. Parent Guide

Parents & Guardian involvement is vital for the program. Please review the [VMHS Student Handbook](#) for tips on being proactive in your child's academic career from home.

**Please read and discuss all the policies and procedures with your parents / guardian. Students, parents and teachers need to communicate often and support one another for maximum success. Your signatures below acknowledge an awareness of and compliance with these policies.**

**Thank you!**

**Mrs. Clay**

**Student full name & signature:** \_\_\_\_\_

**Parent / Guardian Signature:** \_\_\_\_\_